

“Deal Me In” — Math Games to Build Fact Fluency

Mary Dank, Educational Consultant

Most would agree a student’s ability to use math facts efficiently leads to a greater level of confidence and a more positive attitude toward math. Computational fluency frees the working memory of the brain to tackle more complex processes and problems. The key to mastery is practice...and the key to practice is providing kids with fun and challenging activities that use facts repeatedly. The more kids play, the more they’ll learn. The more they learn, the more competent they’ll become as mathematicians. This is a fast-paced session filled with unique games, practical classroom tips and ideas for supporting and involving families!

Teacher Child Interaction Training

David Stern, Coordinator, Behavioral Health Services, Alexandria School District

Teacher Child Interaction Training is an exciting new approach to develop self-regulatory behavior in young students ages 2-7. Using specific behavioral strategies and teacher language, educational professionals are actively coached through student interactions using FM communications systems. Join us in investigating this new approach to building teacher capacity and student regulatory behavior.

Reading for Meaning-Fluently

Claire Hayes Senior Solutions Manager, Read Naturally

Vendor presentation

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. Accelerate the reading achievement of Title I, special education, ELL, and mainstream students using these research-proven strategies. This session describes Read Naturally, but the strategies can be used with any classroom reading materials.

Excuse Me, Don’t I Have a Say in the Matter? What the Brain Has to Say About Reading

Helen Long, National Strategic Consultant, Sopris Learning

Vendor presentation

Science has discovered that reading does not just happen naturally. In fact human beings were never born to read! Based on internationally recognized Dr. Maryanne Wolf’s life long study of the brain, participants will experience her break-through research in training the brain to read through engaging, motivating, and multisensory materials - A whimsical way to teach struggling students to read.

Using an Online Assessment Tool to Drive Instruction

Sue Ritchie, Sr. Educational Consultant, Curriculum Associates

Vendor Presentation

After an overview of a Common Core Standards-based adaptive, online assessment tool for K-8, participants will explore and discuss a collection of data: what it means, how to sort through the myriad of data and find the meaningful pieces, how it impacts curriculum choices and lesson plans. We will explore online lessons and analyze them for best practices in instructional design.