

Addition

Doubles and Near Doubles

Cut the flashcards below. Put the two 10 frames side by side to make 20 in each row and practice with the counters as follows:

- Show your child a doubles card.
- Instruct him/her to build the doubles fact on the frames with counters.
- Example: Ask, "How did you know $7+7=14$?"
Possible answers: $5+5 \rightarrow 10+4 \rightarrow 14$ OR $6+6 \rightarrow 12+2 \rightarrow 14$ OR "I know $7+7=14$."
- Use a near doubles card allowing time to build with the counters.
Encourage conversations about using a double to solve.

Next:

- Build one of the doubles flashcards on the 2 frames without your child seeing it.
- Show the frames quickly and then cover them.
- Ask how the two numbers could be combined.
- Build one of the near doubles on two frames without your child seeing it.
- Show the frame quickly and ask how it can be solve.

Then:

- Show a doubles card without any counters or frames.
- After each card ask you child to explain his/her thinking.
- Show a near doubles card and allow time for explanations of thinking.

$4+4$	$5+5$	$6+6$
$7+7$	$8+8$	$9+9$
$4+5$	$5+6$	$6+7$
$7+8$	$8+9$	